



Math 1530-Online Course Syllabus

Course Title:

Applied Statistics-Online Version

Course Description:

Applied Statistics. Three credits. This course satisfies the True Blue Core Quantitative Literacy requirement General Education Mathematics requirement and meets specific requirements for program outlined in the MTSU Undergraduate Catalog.

Quantitative Literacy (Quant Lit) (3 hours)

- For all catalogs 2024-2025 and beyond, this course meets the True Blue Core (TBC) curriculum requirement for Quantitative Literacy (Quant Lit). To learn more about TBC requirements: <https://w1.mtsu.edu/truebluecore/core.php>.
- For all catalogs prior to 2024-2025, this course meets the general education curriculum requirements for Mathematics (3 hours). To learn more about general education requirements for catalogs prior to 2024-2025: https://w1.mtsu.edu/gen_ed/requirements.php.
- **The TBC outcome for Quantitative Literacy:** Students demonstrate the ability to interpret, represent, calculate, apply, and analyze numerical data in a variety of settings, and will make assumptions and communicate those assumptions based on quantitative information.

Course Prerequisites:

Two years of high school algebra and a Math Enhanced ACT score of at least 19, or COMPASS placement.

Instructor Information:

Instructor:

Office:

E-mail/Phone:

Office Hours:

Webpage:

“Attendance” Policy:

MTSU requires that Student Attendance must be reported at various points due to federal regulations. For online courses, attendance is measured by student participation. Students are expected to read textbooks and written materials including PowerPoints as required for the course, watch and take notes on videos, complete homework, take quizzes, tests, exams, etc. in a timely manner as listed in course documents including the syllabus, D2L, and online homework systems like MyStatLab. Participation in University sanctioned activities or in military duties and situations where the institution’s policy on inclement weather is applicable are considered excused “absences.” However, non-attendance does not relieve a student of the responsibility for work covered or assigned. The instructor will keep a record of “attendance” for each student.

Required Materials:

MyLab Statistics with Pearson eTextbook Access Code for Fundamentals of Statistics, 6th Edition, by Michael Sullivan, III. **Note:** Details for *opting-in* to pay for these course materials with course fees or *opting-out* to purchase the online homework/eTextbook system yourself are provided in your D2L course page and by your instructor.

Supplementary Materials:

We will use StatCrunch Statistical Software which comes free with your book.

Course Purpose:

Applied Statistics explores descriptive statistics, probability, and statistical inference, including mean, proportion, and variance for one and two samples, and confidence intervals and hypothesis testing.

Learning Outcomes:

Upon completion of this course with a passing grade, the student will have:

- Identified common misuses of statistics.
- Created appropriate graphs and used appropriate numeric values to summarize quantitative and qualitative data.
- Create a regression line.
- Interpreted the slope of a regression line and used a regression line to make predictions.
- Calculated the probability of simple events and calculated simple conditional probabilities.
- Found probabilities associated with the binomial and normal distributions.
- Explored the Central Limit Theorem’s assumptions, conclusions, and consequences.
- Found and interpreted one-sample confidence intervals for population proportions.
- Found and interpreted one-sample confidence intervals for means.
- Found and interpreted two-sample confidence intervals for differences in proportions.
- Found and interpreted two-sample confidence intervals for differences in means.

- Explored how a confidence interval changes as the confidence level changes, as the sample size changes, as the sample standard deviation changes, and as the sample mean changes.
- Decided on appropriate null and alternate hypotheses in a hypothesis test.
- Performed one-sample hypothesis tests for population proportions.
- Performed one-sample hypothesis tests for population mean.
- Performed two-sample hypothesis tests for differences in population proportions.
- Performed two-sample hypothesis tests for differences in population means.
- Identified types of error in a hypothesis test.
- Explored the concept of a p-value.

Course Requirements:

In order to complete this course successfully, the learner is required to:

- Participate* in class activities
 - Read and study class assignments
 - Solve assigned problem sets
 - Successfully complete homework and quizzes by the assigned due dates
 - Use statistical technology where appropriate
 - Take a midterm in *a proctored face-to-face environment*.
 - Take a comprehensive final exam in *a proctored face-to-face environment*.
- Per Departmental Policy:* If you do not take the final exam, you **cannot** pass the course.

*Participate in an online course includes but is not limited to the following: read textbooks and written materials including PowerPoints as required for the course, watch and take notes on videos, complete homework, take quizzes, tests, exams, etc. in a timely manner as listed in course documents including the syllabus, D2L, and online homework systems like MyStatLab

Course Topics:

This course consists of selected topics from Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11 | the required text, Fundamentals of Statistics, 6th edition, by Michael Sullivan, III, including collection, organization and summarization of data; probability, discrete and normal probability distributions; sampling distributions, estimations of parameters using confidence intervals, hypothesis tests regarding a parameter, and inferences on two samples.

Sections to Be Covered:

Chapter:	Sections Covered:
1	1.1, 1.2, 1.3, 1.4, 1.5, 1.6
2	2.1, 2.2, 2.3
3	3.1, 3.2, 3.3, (weighted mean only), 3.4, 3.5
4	4.1, 4.2, 4.3
5	5.1, 5.2, 5.3, 5.4
6	6.1, 6.2

7	7.1, 7.2, 7.3, 7.4 (can be abbreviated, if necessary)
8	8.1, 8.2
9	9.1, 9.2, 9.3
10	10.1, 10.2, 10.3, 10.4
11	11.1, 11.2, 11.3, 11.4

Course Evaluation and Grading:

- Alternative assessments, such as collaborative investigations, projects, presentations, homework, group work, etc., will account for 15 to 20% of the final grade.
- In-class quizzes and tests will account for 55-60% of the final grade.
- Departmental comprehensive final exam accounts for 25% of the final grade. If you do not take the final exam, you will automatically be assigned the grade of F for the course.

Final Exam:

The final examination is a Mathematics Department, multiple-choice, comprehensive examination given to all students enrolled in MATH 1530. Students are required to take the final examination at the official University-scheduled date and time. Official final examination dates and times are determined by class meeting time and are listed on the [University Registrar's homepage](https://www.mtsu.edu/registrar/registrar-guide/): (<https://www.mtsu.edu/registrar/registrar-guide/>).

The final examination is closed book. Students are allowed to use one 8.5"x 11" sheet of notes to the exam. Students must provide their own note page. Examination pamphlets and scratch paper are provided by the exam proctor.

Unexcused absences for the final examination result in a course grade of F.

Note: Students are required to bring the following materials to the final examination: (1) a large scantron, Form No. 4521, (2) a TI 83 or 84 Plus graphing calculator or use StatCrunch (per their teacher's policy), (3) a #2 pencil, and (4) an 8.5" x 11" page of notes.

MATH 1530-D (online sections) requires a proctored midterm and final examination to be taken at the MTSU Testing Center or an approved alternate testing site. Individual instructors may require additional proctored assessments. Instructors will provide instructions for how to set up appointments for both the Midterm and the Final Exam with the MTSU Testing Center.

Grading Scale:

Percentage	Grade
90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
Below 60	F

Important Dates:

Last Day to drop without a grade:

Last Day to drop with a W:

Final exam Time and Date:

Drop/Withdrawal Policy and Dates:

Please note the Drop Policy and Withdrawal Procedures as they are stated in the Current Registration Guide. A grade of "I" will be given only in accordance with the University Policy. No grade of "W" will be assigned after the official drop date except in situations involving extreme extenuating circumstances beyond the student's control. In particular, a "W" will not be granted merely because the student is failing. Students should be aware that missing the official drop date and thereby receiving an "F" can have ramifications on financial aid.

Student Conduct & Institutional Policies:

MTSU students are expected to maintain Community Standards such as honesty, integrity, respect for diversity, and commitment to non-violence. See [Policy 540 Student Conduct](#) for the complete expectations from our Dean of Students' Office regarding campus conduct guidelines.

General Course Conduct:

The instructor has primary responsibility for control over all classroom (which includes the "online classroom" and online office hours) behavior and can direct the temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which otherwise violates the general rules and regulations of MTSU.

Netiquette Expectations ([video link](#)):

Netiquette (Internet etiquette) refers to the guidelines and best practices for respectful and professional communication in online spaces. It includes being courteous, using clear and appropriate language, respecting privacy, avoiding spam, and following platform-specific rules to foster positive and productive digital interactions.

Judicial Statement / Academic Misconduct:

Please review the [information on Academic Integrity and Misconduct](#). Academic integrity is a hallmark of Middle Tennessee State University. We expect students to present original work for all academic assignments turned in for credit and appropriately credit all sources used.

Academic misconduct includes, but is not limited to:

1. Plagiarism: The adoption or reproduction of ideas, words, statements, images, or works of another person as one's own without proper attribution. This includes self-plagiarism, which occurs when an author submits material or research from a previous academic exercise to satisfy the requirements of another exercise and uses it without proper citation of its reuse.

2. Cheating: Using or attempting to use unauthorized materials, information, or study aids in any academic exercise. This includes unapproved collaboration, which occurs when a student works with others on an academic exercise without the express permission of the professor. It also includes purchasing assignments or paying another person to complete a course for you.
3. Fabrication: Unauthorized falsification or invention of any information or citation in an academic exercise.

Going online and using information without proper citation, copying parts of other students' work, creating information to establish credibility, or using someone else's thoughts or ideas without appropriate acknowledgment is academic misconduct. If you have a question about an assignment, please ask me to clarify. All cases of academic misconduct will be reported to the Director of Student Academic Ethics and may result in failure on the test/assignment or for the course.

Students guilty of academic misconduct are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions (including suspension from the university), which may be imposed through the regular institutional procedures as a result of academic misconduct, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course. Students accused of plagiarism will be immediately reported to the Director of Student Academic Ethics.

Grade Appeals:

[University Policy 313, Student Grade Appeals](#), provides an avenue for MTSU students to appeal a final course grade in cases in which the student alleges that unethical or unprofessional actions by the instructor and/or grading inequities improperly impacted the final grade.

Free Tutoring:

Math tutoring for this course is available as a free service to MTSU students. More information is available at <http://mtsu.edu/math/students.php#tutoring>.

Take advantage of our FREE tutoring service and learn how to study, get help with understanding difficult course material, receive better test grades, or simply improve your grade point average. Tutoring is available in *study skills* and *learning strategies* that includes sessions on time management, notetaking, when and where to study, and memory principles. Tutoring is also available in over 200 courses including biology, history, computer information Systems, physics, math, psychology, chemistry, economics, recording industry, and many more. The central location for tutoring is the Tutoring Spot, located in Walker Library, but is also conducted at various other campus sites.

For available tutoring opportunities, visit

<http://mtsu.edu/studentsuccess/tutoring.php#on>. For questions, call the Tutoring Spot at 615-904-8014.

Hope (Lottery) Scholarship Information:

Do you have a lottery scholarship? To retain the Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 and 48 attempted hours and a cumulative TELS GPA of 3.0 thereafter. A grade of C, D, F, FA, or I in this class may negatively impact TELS eligibility.

If you drop this class, withdraw, or stop attending this class, you may lose eligibility for your lottery scholarship, and you may not be able to regain eligibility.

For additional Lottery rules, please refer to your [Lottery Statement of Understanding form](#) or contact your [MT One Stop Enrollment Counselor](#).

Make-Up Policy:

Make-ups will not be given for anything other than in-class exams, and only with the instructor's prior consent (emergencies accepted). A University approved excuse must be provided in order to be given a make-up exam and, depending on circumstances, the instructor has the right to not give a make-up exam.

Mental Health:

As a college student, you may experience a range of challenges and issues that can interfere with your physical and mental well-being, hinder your academic experience, and negatively impact your daily life. Some of these experiences may include overwhelming depression/sadness, anxiety, high levels of stress, use of alcohol/drugs, difficulty sleeping, difficulty concentrating, and/or loss of motivation. These challenges and issues can lead to thoughts of self-harm and suicide. If you or any of your classmates are experiencing these issues, it is important to reach out and ask for help. Discuss your situation with a friend, a family member, your instructor, or an academic advisor. Remember: Everyone struggles. It's okay to talk about it. Ask for help. YOU ARE NOT ALONE!

Outreach and Support Programs:

The MTSU community is committed to the academic achievement of each student, and we know that struggling to address basic needs can affect a student's ability to perform academically. If you are having trouble finding a safe and stable place to live or enough food to eat, please contact Danielle Rochelle (615-898-2808 or Danielle.Rochelle@mtsu.edu), come by the MTSU Food Pantry at the MT One Stop, or speak with your instructor to get the assistance and resources you need.

Reasonable Accommodations for Students with Disabilities:

Middle Tennessee State University is committed to campus access in accordance with Title II of the Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. Any student interested in reasonable accommodations can consult the [Disability & Access Center \(DAC\)](#) website and/or contact the DAC for assistance at 615-898-2783 or dacemail@mtsu.edu.

Student Resources:

[Frequently Used Student Resources](#)

Technical Support:

Students who experience technical problems including, but not limited to, logging into their course, timing out of their course, using the course web site tools, should be encouraged to contact the [MTSU Help Desk](#) online (24/7) or at 1-615-898-5345.

Title IX:

Students who believe they have been harassed, discriminated against or been the victim of sexual assault, dating violence, domestic violence or stalking should contact a Title IX/Deputy Coordinator at 615-898- 2185 or 615-898-2750 for assistance or review [MTSU's Title IX website](#) for resources. MTSU faculty are concerned about the well-being and development of our students and are legally obligated to share reports of sexual assault, dating violence, domestic violence and stalking with the University's Title IX coordinator to help ensure student's safety and welfare. Please refer to [MTSU's Title IX website](#) for contact information and details.

The True Blue Pledge:

[I am True Blue](#)

As a member of this diverse community, I am a valuable contributor to its progress and success. I am engaged in the life of this community. I am a recipient and a giver. I am a listener and a speaker. I am honest in word and deed. I am committed to reason, not violence. I am a learner now and forever. I am a BLUE RAIDER. True Blue!

Find us on Social Media:

